



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

School: James F. Doughty School

SAU: Bangor School Department

## Contents of the Report

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# 2010-2011 NCLB Report Card



**School:** James F. Doughty School  
**SAU:** Bangor School Department  
**Grade:** 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	131	130	99	78	79	71	15	63	16	5	126	4
	2009-2010	125	122	98	74	77	68	19	55	16	11	121	1
Female	2008-2009	63	63	100	79	81	76	21	59	16	5		
	2009-2010	57	55	96	82	80	74	27	55	7	11		
Male	2008-2009	68	67	99	78	77	66	10	67	16	6		
	2009-2010	68	67	99	67	74	63	12	55	22	10		
Caucasian/White	2008-2009	126	125	99	78	79	71	16	62	17	6		
	2009-2010	109	106	97	77	79	69	20	58	14	8		
African American/Black	2008-2009	2	2	100			51						
	2009-2010	8	8	100		42	47						
Hispanic	2008-2009	2	2	100			60						
	2009-2010	3	3	100			62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	3	3	100			70						
American Indian or Native Alaskan	2008-2009	1	1	100			54						
	2009-2010	2	2	100			56						
Economically Disadvantaged	2008-2009	73	72	99	67	67	58	11	56	25	8		
	2009-2010	80	79	99	66	68	56	9	57	22	13		
Migrant	2008-2009	0	0										
	2009-2010	1	1	100									
Students with Disabilities	2008-2009	20	19	95	63	51	33	32	32	26	11		
	2009-2010	24	22	92	23	32	29	5	18	36	41		
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	1	1	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** James F. Doughty School  
**SAU:** Bangor School Department  
**Grade:** 07



MAINE  
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	158	156	99	89	90	78	29	60	8	3	153	3
	2009-2010	136	131	96	79	82	69	16	63	16	5	127	4
Female	2008-2009	79	79	100	89	92	84	29	59	8	4		
	2009-2010	63	61	97	82	84	76	23	59	16	2		
Male	2008-2009	79	77	97	90	88	73	29	61	8	3		
	2009-2010	73	70	96	76	80	62	10	66	16	9		
Caucasian/White	2008-2009	142	141	99	89	90	79	28	60	9	3		
	2009-2010	130	126	97	79	82	69	17	63	15	6		
African American/Black	2008-2009	5	4	80		92	60						
	2009-2010	2	2	100			53						
Hispanic	2008-2009	2	2	100			69						
	2009-2010	2	2	100			60						
Asian or Pacific Islander	2008-2009	5	5	100	80	75	83	20	60	0	20		
	2009-2010	1	0	0			77						
American Indian or Native Alaskan	2008-2009	4	4	100		100	64						
	2009-2010	1	1	100			56						
Economically Disadvantaged	2008-2009	87	85	98	85	84	67	18	67	12	4		
	2009-2010	80	75	94	68	72	57	7	61	24	8		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	22	22	100	68	64	39	27	41	9	23		
	2009-2010	22	20	91	60	57	28	20	40	25	15		
Limited English Proficient	2008-2009	3	2	67		60	47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** James F. Doughty School  
**SAU:** Bangor School Department  
**Grade:** 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	131	131	100	82	84	71	21	61	15	4	130	1
	2009-2010	156	150	96	81	80	68	27	53	16	3	147	3
Female	2008-2009	69	69	100	80	83	77	23	57	16	4		
	2009-2010	78	75	96	80	85	76	32	48	17	3		
Male	2008-2009	62	62	100	84	86	66	18	66	13	3		
	2009-2010	78	75	96	81	76	61	23	59	15	4		
Caucasian/White	2008-2009	117	117	100	82	85	72	20	62	15	3		
	2009-2010	138	132	96	81	82	69	28	53	16	3		
African American/Black	2008-2009	4	4	100		38	51						
	2009-2010	6	6	100		60	50						
Hispanic	2008-2009	3	3	100			66						
	2009-2010	3	3	100			57						
Asian or Pacific Islander	2008-2009	4	4	100		89	71						
	2009-2010	5	5	100		67	76						
American Indian or Native Alaskan	2008-2009	3	3	100		100	56						
	2009-2010	4	4	100			50						
Economically Disadvantaged	2008-2009	75	75	100	77	75	56	9	68	16	7		
	2009-2010	87	84	97	74	73	56	17	57	21	5		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	20	20	100	60	62	29	15	45	20	20		
	2009-2010	24	20	83	75	67	26	20	55	20	5		
Limited English Proficient	2008-2009	3	3	100		80	41						
	2009-2010	4	3	75			43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** James F. Doughty School  
**SAU:** Bangor School Department  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	131	130	99	70	73	54	28	42	20	10	124	6
	2009-2010	125	120	96	66	71	63	28	38	18	16	119	1
Female	2008-2009	63	63	100	62	70	52	32	30	24	14		
	2009-2010	57	54	95	70	67	62	28	43	19	11		
Male	2008-2009	68	67	99	78	76	56	25	52	16	6		
	2009-2010	68	66	97	62	75	63	29	33	18	20		
Caucasian/White	2008-2009	126	125	99	71	73	55	30	42	19	10		
	2009-2010	109	104	95	67	73	64	31	37	19	13		
African American/Black	2008-2009	2	2	100			31						
	2009-2010	8	8	100		42	40						
Hispanic	2008-2009	2	2	100			37						
	2009-2010	3	3	100			49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	3	3	100			68						
American Indian or Native Alaskan	2008-2009	1	1	100			34						
	2009-2010	2	2	100			50						
Economically Disadvantaged	2008-2009	73	72	99	61	63	40	18	43	24	15		
	2009-2010	80	77	96	56	60	49	10	45	25	19		
Migrant	2008-2009	0	0										
	2009-2010	1	1	100									
Students with Disabilities	2008-2009	20	19	95	68	54	26	37	32	16	16		
	2009-2010	24	20	83	20	36	29	10	10	30	50		
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	1	1	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** James F. Doughty School  
**SAU:** Bangor School Department  
**Grade:** 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	158	157	99	62	69	57	26	36	22	16	154	3
	2009-2010	136	131	96	69	76	60	33	37	19	11	125	6
Female	2008-2009	79	79	100	63	70	59	27	37	20	16		
	2009-2010	63	60	95	70	78	59	37	33	18	12		
Male	2008-2009	79	78	99	62	69	56	26	36	23	15		
	2009-2010	73	71	97	69	74	61	30	39	20	11		
Caucasian/White	2008-2009	142	141	99	62	69	58	27	35	23	16		
	2009-2010	130	126	97	70	76	61	33	37	19	11		
African American/Black	2008-2009	5	5	100	60	57	32	40	20	20	20		
	2009-2010	2	2	100			35						
Hispanic	2008-2009	2	2	100			47						
	2009-2010	2	2	100			42						
Asian or Pacific Islander	2008-2009	5	5	100	60	85	68	20	40	20	20		
	2009-2010	1	0	0			72						
American Indian or Native Alaskan	2008-2009	4	4	100		80	39						
	2009-2010	1	1	100			46						
Economically Disadvantaged	2008-2009	87	86	99	53	58	42	16	37	26	21		
	2009-2010	80	75	94	57	63	46	17	40	25	17		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	22	22	100	50	55	23	23	27	14	36		
	2009-2010	22	20	91	50	43	25	30	20	25	25		
Limited English Proficient	2008-2009	3	3	100		86	27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** James F. Doughty School  
**SAU:** Bangor School Department  
**Grade:** 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	131	131	100	64	68	52	23	41	20	16	129	2
	2009-2010	156	149	96	70	74	60	28	42	15	15	147	2
Female	2008-2009	69	69	100	59	63	54	12	48	19	22		
	2009-2010	78	75	96	71	76	60	29	41	11	19		
Male	2008-2009	62	62	100	69	73	51	35	34	21	10		
	2009-2010	78	74	95	69	72	59	26	43	19	12		
Caucasian/White	2008-2009	117	117	100	64	69	53	25	39	21	15		
	2009-2010	138	132	96	69	74	60	27	42	16	15		
African American/Black	2008-2009	4	4	100		38	31						
	2009-2010	6	6	100		53	34						
Hispanic	2008-2009	3	3	100			40						
	2009-2010	3	3	100			48						
Asian or Pacific Islander	2008-2009	4	4	100		89	60						
	2009-2010	5	5	100		92	68						
American Indian or Native Alaskan	2008-2009	3	3	100		83	37						
	2009-2010	4	3	75			46						
Economically Disadvantaged	2008-2009	75	75	100	57	57	36	13	44	24	19		
	2009-2010	87	82	94	56	60	45	18	38	22	22		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	20	20	100	55	54	18	10	45	15	30		
	2009-2010	24	18	75	39	48	21	11	28	28	33		
Limited English Proficient	2008-2009	3	3	100		80	26						
	2009-2010	4	4	100			29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** James F. Doughty School  
**SAU:** Bangor School Department  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	99	99	80	75	71	99	99	99	70	72	63	95	95	95
		99	99		79	69		99	99		73	61			
Caucasian/White	99	99	99	81	75	71	99	99	99	69	72	64			
		99	99		81	69		99	99		73	62			
African American/Black	*	*	97	*	68	49	*	*	99	*	68	36			
		*	97		56	50		*	98		56	38			
Hispanic	*	*	97	*	*	63	*	*	99	*	*	51			
		*	99		*	59		*	100		*	46			
Asian or Pacific Islander	*	*	97	*	*	73	*	*	99	*	*	67			
		*	98		67	76		*	99		86	71			
American Indian or Native Alaskan	*	*	98	*	*	64	*	*	98	*	*	54			
		*	97		*	57		*	97		*	47			
Economically Disadvantaged	100	99	99	72	66	60	100	99	99	55	61	50			
		99	99		70	56		99	99		60	47			
Students with Disabilities	98	99	97	71	41	36	98	98	97	46	36	35			
		96	98		50	28		96	98		42	25			
Limited English Proficient	*	*	96	*	*	48	*	*	99	*	*	39			
		*	95		*	45		*	99		*	35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.




**Part I: Professional Qualifications**

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	5	9	11	5	7	0

**Part II: Emergency/Conditional Certification**

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	3
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**Part III: Classes NOT Taught by Highly Qualified Teachers**

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	5.19

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>